

Yes We Must Faculty and Staff Contributions to Scholarship/Creative Work In Racial and Social Justice

Baetz, Jasmine. *Los Seis de Boulder Community Sculpture Project* (2020) honoring six Chicax student activists who died in May 1974 demanding support for Mexican-American students. <http://losseisdeboulder.com/> (Assistant Professor of Art, Coker University)

Bland, Chloe. "An Inward Journey to Find Meaning" (2017). *New Jersey Psychologist*. Winter 67.1 pp. 34-35. Titled by the author as "White Privilege: An Inward Journey to Find Meaning through Racial Justice." (Associate Professor of Psychology, Saint Elizabeth University)

Bland, Chloe. *Preventing Microaggressions: Creating a safe space to discuss race in the classrooms* (2017). Academy for Social and Emotional Learning in Schools Blog <https://selinschools.org/preventing-microaggressions-creating-a-safe-space-to-discuss-race-in-the-classroom/> (Associate Professor of Psychology, Saint Elizabeth University)

Bland, Chloe. *The Sunflower Project*: An art installation. <https://theblandsunflowerproject.wordpress.com/> This link provides the instructions for how to reproduce the installation, along with pictures and background information. (Associate Professor of Psychology, Saint Elizabeth University)

Claflin University Center for Social Justice. "A Day of Reflection: Honoring the Memory of George Floyd" video. To access the video, login to www.youtube.com/ClaflinUniversity1 (2020)

Heusel, Jennifer, contributing author to the South Carolina African American Heritage Commission's [Black Carolinians Speak](#): Portraits of a Pandemic. (2020). The Commission papers are housed at the South Carolina Department of Archives and History (SCDAH). (Associate Professor of Communication, Coker University)

Holy Names University Anti-Racist Pledge: <https://hnu.edu/hnu-anti-racism-pledge/> (2020)

Smith McKoy, Sheila, *When Whites Riot: Writing, Race, and Violence in American and South African Cultures* (U of Wisconsin, 2001). (Provost, Holy Names University)

Zalduondo, María. "Mater Dolorosa: The Blésed Virgin Wore a Hoodie." In *The Trayvon Martin in US: An American Tragedy*. Emmanuel Harris II and Antonio D. Tillis, (Ed.) (Peter Lang, 2015, pp. 61-66). (Associate Professor of Languages, Bluefield College)

Resources on Racial and Social Justice suggested during Yes We Must Coalition Open Forums

Butler, Octavia. *Parable of the Sower*. (1993)

Butler, Octavia. *Kindred*. (1979)

Center for Urban Education (CUE), part of the [Race and Equity Center](#) at the University of Southern California's Rossier School of Education, digital resources <https://www.cue-tools.usc.edu/>

Coates, Ta'Neheisi. *Between the World and Me*. (2015)

Davis, Angela Y. *Freedom is a Constant Struggle*. (2016)

DiAngelo, Robin. *White Fragility: Why It's So Hard for White People to Talk About Racism*. (2018)

Epstein, Kitty Kelly and Bernard Stringer, *Changing Academia Forever: Black Student Leaders Analyze the Movement They Led*. (Myers Education Press, 2020).

NASPA Region Digital Library for Anti-Racism, Anti-Colonialism, and Higher Education

https://docs.google.com/spreadsheets/d/1IDDwI5v6YI-45cxi31vfz88sQNw_qg9A_hYckJcvX6I/edit#gid=1461526299

National Museum of African American History and Culture. "Talking About Race" digital resources
<https://nmaahc.si.edu/learn/talking-about-race>

Northwest Commission on Colleges and Universities Equity Resource Page <https://www.nwccu.org/equity-resource-library/>

Oluo, Ijeoma. *So You Want to Talk About Race*. (2018)

"Race and Power" Cambridge Core Free Article and Chapter Collections. Cambridge University Press.
<https://www.cambridge.org/core/what-we-publish/race-and-power>

Singleton, Glenn. *Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools*. (2014)

Thomas, Angie. *The Hate U Give*. (2017)

Tochluk, Shelly. *Witnessing Whiteness: The Need to Talk about Race and How to Do It*. (2010)